

# Classroom Universal Rules/Expectations

Typical Contexts or <b>Routines</b>	Striving for Excellence		
	RESPECT	EMPATHY	RESPONSIBILITY
All	Use inside voice Listen Walk sensibly inside Hands up and wait	Speak nicely to others Be patient Consider others Hands off – ASK!	Have materials ready Do your best Do it the first time Report problems Keep area clean and tidy
Marking roll/ morning meeting	Sit quietly Listen to the person speaking- 5L'S	Respond politely	Listen for your name
Home Learning	Take pride in your work Do you own work	Take care	Return completed homelearning
Transitions	Walk sensibly in 2 lines Listen and follow instructions	Consider others Hands off	Walk don't TALK Eyes to the front Keep up with the class
"I need assistance"	Hand up and wait	Be patient Consider others	ASK others for assistance – be resourceful
Teacher directed	Follow instructions quickly and quietly Listen to teacher – 5L's Hand up and wait!	Be sensible Consider others	Follow instructions
Independent Learning	Complete your own work	Consider others	Take pride in your work Ignore distraction
Group work	Listen to all	Wait your turn	Share your ideas

			Stay on task Keep within the time frame
Problem to solve	Work quietly Wait your turn Stop, Step back, Think, Act	Ask for help politely if needed  Stop, Step back, Think, Act	Keep your eyes on your own work Stop, Step back, Think, Act
Fruit break	Eat with your mouth closed	Consider others	Keep area clean and tidy
Taking care of personal needs	Ask permission before being dismissed	Consider class members	Exit sensibly & be quick
Entering/exiting the classroom	Close the door quietly as you exit	Use manners	Knock and wait for response
Walking in class lines	Keep left	Be sensible Consider others	Walk quietly
Computer room	Take care of the equipment	Remain seated Consider others - volume	Go on appropriate websites
Finishing work before others	Wait silently and show initiative	Peer assistance	Check your work – be reflective
Delivering messages	Knock before you enter	Speak nicely and walk in quietly	Deliver the right message Be on time and task
Addressing/ Greeting others	Use the person's name Eye contact Positive body language	Be patient Be friendly Consider privacy Respond politely	Initiate greetings
Dismissals	Wait for the teacher Reply while seated	Consider others Respond politely	Exit classroom in an orderly fashion