Young North Public School Assessment Overview

Subject	ES1	Stage 1	Stage 2	Stage 3
Reading	• Best Start • InitiaLit	• InitiaLit • Year 1 Phonics Screening Check • Pat-R (Year 2)	• PAT-R • NAPLAN (Year 3) • Check-In Assessment • Reading box	• PAT-R • NAPLAN (Year 5) • Check-In Assessment • Reading box
Writing	• Best Start • Whole School CTJ Writing	• Whole School CTJ Writing	• Whole School CTJ Writing • NAPLAN (Year 3)	• Whole School CTJ Writing • NAPLAN (Year 5) • Check-In Assessment (Year 6)
Spelling	• InitiaLit	• Dalwood	• Dalwood	• Dalwood
Vocabulary	• Hearing and recording sounds	• PAT-Vocab (Year 2)	• PAT-Vocab	• PAT-Vocab
Numeracy	• Essential Assessment	• Essential Assessment • PAT - M (Year 2)	• Essential Assessment • PAT-M • Check -In Assessment • NAPLAN (Year 3)	• Essential Assessment • PAT-M • Check -In Assessment • NAPLAN (Year 5)

NSW DET Assessments

Best Start
Best Start Kindergarten Assessment identifies student's literacy and numeracy skills on entry to Kindergarten.
- ALAN

Year 1 Phonics Screener
The Year 1 Phonics Screening Check is a short assessment that tells teachers how students are progressing in phonics.
- ALAN

Check-In Assessment
Check-in assessments are online assessments for students in Years 3 to 9. All students complete a reading assessment and a numeracy assessment. Year 6 students also complete a writing task.
- Check-In Assessment

NAPLAN
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.
- NAPLAN

School Assesments

PAT
Vocabulary Skills
Measure the breadth and depth of vocabulary and associated processing skills for a comprehensive understanding of vocabulary knowledge and ability.
Math
Assess mathematical ability and measure growth from Years 2 to 6.
Reading
Assess reading comprehension and measure growth from Years 2 to 6.
- PAT

Essential Assessment
Ongoing numeracy assessments to inform teaching and learning programs and students growth across all mathematical strands.
- Essential Assessment

Dalwood
The Dalwood Spelling Test is a standardised assessment used to measure a child's progress in developing their spelling abilities.
- Resources

School Assesments

Hearing and Recording Sounds
The Hearing and Recording Sounds in Words task assesses phonemic awareness and knowledge of sound–letter relationships in combination. A series of words, in the form of one or two short sentences, is read out to the child, word by word.

InitiaLit
InitiaLit is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. InitiaLit is a three-year program, covering the first three years of school (Foundation to Year 2).

Reading boxes- Years 3-6 assessment
- To address the gap between decoding skills and comprehension ability, along with asking literal, interpretive, inferential and critical questions. The assessment is used to track growth of comprehension strategies.

Consistent Teacher Judgment - Writing Assessment
Whole school writing task designed to monitor the progress of students writing throughout their time at YNPS. Additionally, teachers take part in moderation exercises to determine students grading using a marking Rubric.
- **Rubrics**

Early Stage 1 - Assessment schedule

Wk	Term 1	Term 2	Term 3	Term 4
1				
2			InitiaLit progress monitor 6	
3	InitiaLit Screener	InitiaLit progress monitor 3		InitiaLit progress monitor 10
4	Essential Assessment - Pre Common Grade Num & Alg	Essential Assessment - Mid Common Grade Num & Alg	InitiaLit progress monitor 7	InitiaLit progress monitor 11 Essential Assessment - Post Common Grade Num & Alg
5	Best Start			Cumulative review 4
6	-	InitiaLit progress monitor 4 Whole School Writing- CTJ	InitiaLit progress monitor 8 Cumulative review 3	Whole School Writing- CTJ
7	InitiaLit progress monitor 1			
8			InitiaLit progress monitor 9 Whole School Writing - CTJ	
9	Hearing & Recording Sounds/Vocab Whole School Writing - CTJ	InitiaLit progress monitor 5 Cumulative review 2		Hearing & Recording Sounds/Vocab
10	InitiaLit progress monitor 2 Cumulative review 1			

Benchmarks

Assessments, observations and student work samples are to be used to monitor the progress of student achievement against the progressions.

The progressions are to be updated on a 5 weekly cycle.

Progression benchmarks can be found here (TO BE ADDED IN)

Assessment Data

School wide assessments data is to be regularly recorded into a master data spreadsheet for ongoing monitoring of student progress.

For additional Assessment undertaken in your class, it is highly recommended to adopt an effective process in recording data for reporting and reflection purposes.

Additional Assessment

Assessment is ongoing and responsive to the needs of your students and is also used as a reflective tool on your teaching. Additional information about assessment and assessment tools can be found on the assessment web page.

Additionally, below are links and suggestions for other assessments you can undertake to support your students.

Reading
- Phonological awareness diagnostic - The Phonological Awareness Diagnostic Assessment is a short on-demand assessment that tells teachers how students are progressing in phonological awareness. The assessment complements existing strategies used to identify students' progress in foundational literacy skills development.
- Phonics diagnostic assessment - The Phonics diagnostic assessment is a short, on-demand assessment that tells teachers how students are progressing in phonics. The assessment complements existing strategies used to identify students' progress in foundational literacy skills development.

Writing
- Pre and Post assessments of writing are best practice to establish goal setting and relevant learning intentions and success criteria. It also acts as a tool for reflective feedback or your teaching and learning program.

Numeracy
- Pre & Post assessments are available on Essential Assessment and are recommended to be used to inform your teaching.
- Diagnostic assessments are available through the interview for student reasoning assessments
  1. Additive Thinking
  2. Number & Place Value
  3. Multiplicative Thinking
  4. Proportional Thinking

Stage 1 - Assessment schedule

Wk	Term 1	Term 2	Term 3	Term 4
1	Initial Lit Screener Yr 1/ Yr2 WARP Initial Assessment Passages Yr2			
2				
3	Essential Assessment - Pre Common Grade Assessments Dalwood	Essential Assessment - Mid Common Grade Assessments Dalwood		Essential Assessment - Post Common Grade Assessments Dalwood
4	PAT Assessments - R, Vocab, M (year 2)	PAT Assessments - R & M (year 2)		PAT Assessments - R, Vocab, M (year 2)
5	Spelling progress Monitoring 1 - Yr 2	Spelling progress Monitoring 2 - Yr 2	Year 1 Phonics Screener Spelling progress Monitoring 3 - Yr 2	
6		Whole School Writing - CTJ		Whole School Writing - CTJ
7				
8			Whole School Writing - CTJ	Cumulative review 4 Yr 1
9	Cumulative review 1 Yr 1 Comprehension Assessment Yr 2 Whole School Writing - CTJ	Cumulative review 2 Yr 1 WARP Initial Assessment Passages Yr 2 Comprehension Assessment Yr 2	Cumulative review 3 Yr 1 Spelling Cumulative review 3 Yr 2	Comprehension Assessment 4 Yr 2 Spelling Cumulative review 4 Yr 2
10	Spelling Cumulative review 1 Yr 2	Spelling Cumulative review 2 Yr 2	Comprehension Assessment 3 Yr 2	WARP Initial Assessment Passages Yr 2

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Stage 2 - Assessment schedule

Wk	Term 1	Term 2	Term 3	Term 4
1				
2	Dalwood Reading box assessment	Dalwood Reading box assessment		Dalwood Reading box assessment
3	Essential Assessment - Pre Common Grade Assessments	Essential Assessment - Mid Common Grade Assessments		Essential Assessment - Post Common Grade Assessments
4	PAT Assessments - R, Vocab, M	PAT Assessments - R & M		PAT Assessments - R, Vocab, M
5				
6		Whole School Writing - CTJ	Check in Assessment	Whole School Writing - CTJ
7	NAPLAN - Year 3			
8			Whole School Writing - CTJ	
9	Whole School Writing - CTJ			
10				

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- Stage Based Short Assessment - Online stage-based assessments are available to provide teachers with feedback on student progress.
- DIBELS ORF Progress Monitoring passages. - These are to be used in between the pre, mid and post assessments to monitor the progress of targeted students.

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Stage 3 - Assessment schedule

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2	Dalwood Reading box assessment	Dalwood Reading box assessment		Dalwood Reading box assessment
3	Essential Assessment - Pre Common Grade Assessments	Essential Assessment - Mid Common Grade Assessments		Essential Assessment - Post Common Grade Assessments
4	PAT Assessments - R, Vocab, M	PAT Assessments - R, M		PAT Assessments - R, Vocab, M
5				
6		Whole School Writing - CTJ	Check in Assessment	Whole School Writing -CTJ
7	NAPLAN - Year 5			
8			Whole School Writing - CTJ	
9	Whole School Writing - CTJ			
10				

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