

## Scope (Kindy – Year 6)

Terms	Term 1	Term 2	Term 3	Term 4
Topics	<b>Back to Basics- What is a Muslim?</b>	<b>Ramadan – Training for a Way of Life</b>	<b>Hajj &amp; Guidance through Stories of the Prophets</b>	<b>The Muslim Mindset</b>
Lesson Overviews	<p><a href="#">Lesson 1</a> Welcome to Scripture</p> <p><a href="#">Lesson 2</a> The 5 Pillars of Islam</p> <p><a href="#">Lesson 3</a> Qur'an Teaches Me: Iman</p> <p><a href="#">Lesson 4</a> Qur'an Teaches Me: to Seek Knowledge</p> <p><a href="#">Lesson 5</a> Qur'an Teaches Me: to be Respectful and Responsible</p> <p><a href="#">Lesson 6</a> Qur'an Teaches Me: to be a Healthy, Clean, Green Muslim</p> <p><a href="#">Lesson 7</a> Ramadan Preparation /Revision</p>	<p><a href="#">Lesson 1</a> Ramadan In Practice</p> <p><a href="#">Lesson 2</a> Ramadan – Prayer and Qur'an</p> <p><a href="#">Lesson 3</a> Ramadan – Good Deeds and Charity</p> <p><a href="#">Lesson 4</a> Ramadan – The Night of Power (Laylat al Qadr), the Last 10 Days &amp; Eid</p> <p><a href="#">Lesson 5</a> Celebrating Eid</p> <p><a href="#">Lesson 6</a> Keeping the Spirit of Ramadan Alive</p> <p><a href="#">Lesson 7</a> Islam in Practice: Daily Habits</p> <p><a href="#">Lesson 8</a> – Islam in Practice: Night-time Habits</p> <p><a href="#">Lesson 9</a> – Islam In Practice: Friday Habits</p> <p><a href="#">Lesson 10</a> Revision</p>	<p><a href="#">Lesson 1</a> The First 10 Days of Dhul Hijjah &amp; Hajj – Lessons from the stories of Hajar RA</p> <p><a href="#">Lesson 2</a> Hajj, The Day of Arafah &amp; Eid al Adha</p> <p><a href="#">Lesson 3</a> Celebrating Eid al Adha – Stories of Sacrifice from Ibrahim AS &amp; Ismael AS</p> <p><a href="#">Lesson 4</a> Noah AS</p> <p><a href="#">Lesson 5</a> Sulaiman AS</p> <p><a href="#">Lesson 6</a> Yusuf AS</p> <p><a href="#">Lesson 7</a> Dawud AS</p> <p><a href="#">Lesson 8</a> Muhamad SAW (Part 1)</p> <p><a href="#">Lesson 9</a> Muhamad SAW (Part 2)</p> <p><a href="#">Lesson 10</a> Revision</p>	<p><a href="#">Lesson 1</a> Your Muslim Identity (&amp; Muslim Heroes, Past &amp; Present)</p> <p><a href="#">Lesson 2</a> The Muslim Mindset – Gratitude, &amp; Optimism</p> <p><a href="#">Lesson 3</a> The Muslim Mindset – Resilience &amp; Patience</p> <p><a href="#">Lesson 4</a> The Muslim Mindset – Empathy</p> <p><a href="#">Lesson 5</a> The Muslim Mindset – Managing Emotions</p> <p><a href="#">Lesson 6</a> The Muslim Mindset – Setting Goals</p> <p><a href="#">Lesson 7</a> Revision</p>

Term 1				
Back to Basics- What is a Muslim?				
Lesson	Early Stage 1	Stage 1	Stage 2	Stage 3
<a href="#">Lesson 1</a> Welcome to Scripture	<p>Students learn the purpose of scripture.</p> <p>Students describe a good deed they did in the holidays.</p> <p>Students learn key terms (the Muslim greeting, Allah, Islam, Muslim).</p>	<p>Students develop understanding of the purpose of scripture</p> <p>Students develop their understanding of key terms (including the Muslim greeting, Allah, Islam, Muslim, Alhumdolilah, good deeds).</p>	<p>Students understand the significance of attending scripture</p> <p>Students extend their understanding of key terms (including, Allah, Islam, Muslim, the Muslim greeting, Alhumdolilah, good deeds, rewards/ hasanat).</p>	<p>Students extend understanding of the significance of attending scripture</p> <p>Students demonstrate understanding of key terms (including Allah, Islam, Muslim, the Muslim greeting, Alhumdolilah, good deeds, rewards/ hasanat).</p>
<a href="#">Lesson 2</a> The 5 Pillars of Islam	Students learn that there are Five Pillars of Islam (things a Muslim must do) and can identify some of these.	Students understand and can identify the Five Pillars of Islam.	Students can identify the 5 Pillars of Islam and some details about each Pillar.	Students can identify the 5 Pillars of Islam and some benefits of each Pillar for our lives.
<a href="#">Lesson 3</a> – Qur'an Teaches Me: Iman	<p>Students are introduced to the Qur'an and that it teaches us about Allah SWT</p> <p>Students learn what Iman is.</p> <p>Students understand there are things Muslims believe in which help guide our actions, words and feelings.</p>	<p>Students develop learning on the Qur'an and that it teaches us about Allah SWT.</p> <p>Students develop their understanding of Iman.</p> <p>Students develop understanding of how the Pillars of Iman are linked to actions, words, feelings.</p> <p>Students learn some of the articles of faith.</p>	<p>Students extend knowledge of the Qur'an and its connection with Iman and our everyday lives.</p> <p>Students strengthen their understanding of Iman</p> <p>Students learn how belief in Pillars of Iman transforms our lives.</p> <p>Students extend understanding of the articles of faith.</p>	<p>Students learn how belief in the 6 Pillars of Iman can transform our lives.</p> <p>Students learn how the Qur'an gives us strategies for increasing Iman and is a tool for our everyday lives.</p> <p>Students extend their understanding of Iman and Ihsan.</p>

<p><u>Lesson 4</u> Qur'an Teaches Me: to Seek Knowledge</p>	<p>Students learn that the first command given in the Qur'an was to read.</p> <p>Students understand that Muslims should always be trying to learn.</p>	<p>Students understand the importance of learning in Islam and can identify useful things to learn about.</p>	<p>Students learn about some Muslims who followed the Islamic tradition of learning and the significant achievements they made</p> <p>Students learn that past Muslim civilizations valued learning and how this impacted on the world we live in today.</p>	<p>Students reflect on how past Muslim civilizations that valued learning and how this impacted on the world we live in today.</p>
<p><u>Lesson 5</u> Qur'an Teaches Me: to be Respectful and Responsible</p>	<p>Students learn Qur'an teaches us Muslims should have good manners and relationships with others (parents, family, teachers, community).</p>	<p>Students learn that the Qur'an teaches us forms of good manners to use, particularly with parents, relatives, teachers and community.</p>	<p>Students can describe forms of good manners including respectful relationships with parents, relatives, teachers.</p> <p>Students learn some benefits of good manners.</p> <p>Students learn significance of making a positive impact on their micro and macro communities.</p>	<p>Students can elaborate on forms of good manners including respectful relationships with parents, relatives, teachers.</p> <p>Students extend understanding on benefits of good manners for themselves and others.</p> <p>Students understand the significance of good manners and making a positive impact on their micro and macro communities.</p>
<p><u>Lesson 6</u> Qur'an Teaches Me: to be a Healthy, Clean, Green Muslim</p>	<p>Students learn the Qur'an teaches us that Muslims should be clean and look after cleaning the environment.</p>	<p>Students develop understanding of how cleanliness is part of faith.</p> <p>Students explore how the Qur'an teaches us to look after the environment and animals.</p>	<p>Students explore benefits of being clean and looking after the environment, locally and globally.</p> <p>Students understand cleanliness is both outwards and inwards.</p>	<p>Students elaborate on benefits of being clean and looking after the environment, locally and globally.</p>
<p><u>Lesson 7</u> Preparation for Ramadan/ Revision</p>	<p>Students recall Ramadan as the 4th Pillar Muslims must do.</p> <p>Students are introduced to who fasts, when we fast and how we fast</p> <p>Students review learning this term.</p>	<p>Students learn the importance of Ramadan for continuing their good deeds</p> <p>Students review learning this term.</p>	<p>Students develop their understanding of who fasts, how and why we fast.</p> <p>Students explore some goals for Ramadan.</p> <p>Students review learning this term.</p>	<p>Students recall learning about prayers made during Ramadan.</p> <p>Students set some goals for Ramadan.</p> <p>Students review learning this term.</p>

Term 2				
Ramadan – Training for a Way of Life				
Lesson	Early Stage 1	Stage 1	Stage 2	Stage 3
<u>Lesson 1</u> Ramadan In Practice	Students learn why we fast in Ramadan.  Students learn some of the teachings of the Prophet SAW around Ramadan (including manners of eating).	Students develop understanding of the purpose and benefits of Ramadan.	Students explore the significance of Ramadan.  Students further explore teachings of the Prophet SAW around Ramadan (including Dua before breaking the fast)  Students review Ramadan goals.	Students extend understanding of the purpose, importance and benefits of Ramadan.  Students extend understanding of teachings of the Prophet SAW around Ramadan.  Students reflect on goals set for Ramadan.
<u>Lesson 2</u> Ramadan – the month of prayer and Qur'an	Students learn the importance of prayer  Students understand some basic features of the Qur'an and about its importance	Students understand the benefits of prayer and the Qur'an, in and out of Ramadan	Students extend understanding of the significance of prayer and the Qur'an for our lives.  Students explore Qur'an and prayer goals for Ramadan.	Students discuss strategies implementing the prayer in and out of Ramadan.  Students explore strategies for developing a relationship with the Qur'an in and out of Ramadan.  Students reflect on Qur'an and prayer goals for Ramadan.
<u>Lesson 3</u> Ramadan – The month of good deeds and charity	Students learn the importance of manners in Islam and explore examples of good manners to practice in Ramadan.  Students learn that Ramadan is the month of mercy and practicing good deeds gets us closer to Allah SWT.	Students understand benefits of encouraged behaviours for themselves and others  Students explore examples of good deeds and behaviours that demonstrate mercy, generosity and charity.	Students explore strategies for implementing these behaviours in and out of Ramadan.	Students extend understanding of strategies for implementing encouraged behaviours in their everyday lives.
<u>Lesson 4</u> Ramadan – Laylat al Qadr, the Last 10 Days & Eid	Students learn the importance of the Last 10 nights of Ramadan and Laylat al Qadr (the Night of Power/Decree).  Students learn what Dua (supplication) is.  Students practice making Dua together.  Students learn about Eid al Fitr.	Students develop understanding of the importance of the Last 10 Days and Laylat al Qadr.  Students learn the importance of Dua.  Students practice making Dua.  Students learn what Eid is and how to prepare for it.	Students extend understanding of good deeds to do during the last 10 Days and Laylat al Qadr.  Students practice making Dua, including the recommended Dua for Laylat al Qadr.  Students learn the importance of Eid prayer and learn some etiquettes of Eid.	Students extend understanding of Dua to be said during the last ten nights of Ramadan.  Students are introduced to Surat (chapter) AL Qadr (Night of Power) (87, Qur'an) and its English meaning  Students understand the importance of Eid prayer and etiquettes of Eid  Students learn about Zakat al Fitr.
<u>Lesson 5</u> Celebrating Eid	Students review their Eid al Fitr experiences.	Students review their Eid al Fitr experiences.	Students reflect on their Eid al Fitr experiences.	Students reflect on their Eid al Fitr experiences.
<u>Lesson 6</u> Keeping the Spirit of Ramadan Alive	Students understand that a Muslims good behaviour should not be limited to Ramadan Students reflect on the month of Ramadan and celebrate their excellent achievements during the blessed month.	Students understand Islam is a way of living and influences their behaviour, words and thoughts all year around  Students learn they should continue good deeds, i.e., by fasting 6 Days of Shawwal.	Students learn some of the signs of an accepted Ramadan is continued good deeds.  Students understand Iman increases and decreases according to good or bad deeds.	Students reflect on their Ramadan achievements and areas to continue working on to ensure benefit acquired during Ramadan continues.

<u>Lesson 7</u> Islam in Practice: Daily habits	Students learn how the remembrance of Allah should be throughout our day, every day not just Ramadan.  Students learn some specific times throughout our day when we should remember Allah SWT.	Students develop their understanding of the importance of remembering Allah SWT throughout our day.	Students extend understanding of some Dua/actions Muslims can do throughout their day to show they remember Allah SWT.  Students reflect on how these actions of remembrance affect their lives.	Students reflect on how these actions of remembrance affect their lives and those around them.
<u>Lesson 8</u> – Islam in Practice: Night-time habits	Students learn that the remembrance of Allah SWT should also occur during our evenings/ nights.  Students learn some actions to do in the evenings.	Students develop their understanding of the importance of remembering Allah SWT in the evening.  Students learn some night-time teachings of the Prophet including, sleeping on their right and reciting Qur'an.	Students extend understanding of some Dua/ actions Muslims can do in the evening to show they remember Allah SWT and how these actions of remembrance affect their lives. Students learn some night-time teachings of the Prophet including, sleeping with Wudo, reciting the 3 Quls and Ayat Al Kursi.	Students reflect on how these actions of remembrance affect their lives.
<u>Lesson 9</u> Islam In Practice: Friday Habits	Students learn that Fridays are a special day for Muslims  Students learn there are some special actions we can do on Fridays to show we remember Allah SWT and the Prophet SAW.	Students develop their understanding the importance of Fridays in Islam and actions we can do on Fridays that show the remembrance of Allah SWT and the teachings of the Prophet SAW.	Students extend understanding of recommended actions to do on Fridays  Students reflect on the benefits of these actions.	Students develop reflections on the benefits of these recommended actions.
<u>Lesson 10</u> Revision	Students review learning about Ramadan, Eid and Islamic habits to incorporate into their lives.	Students review learning about Ramadan, Eid and Islamic habits to incorporate into their lives.	Students review learning about Ramadan, Eid and Islamic habits to incorporate into their lives.	Students review learning about Ramadan, Eid and Islamic habits to incorporate into their lives.

### Term 3

#### Hajj & Guidance through Stories of the Prophets

Lesson	Early Stage 1	Stage 1	Stage 2	Stage 3
<u>Lesson 1</u> The First 10 Days of Dhul Hijjah	Students learn about the Islamic month of Dhul Hijjah and that Hajj and Eid al Adha occur during this month.  Students learn that the first 10 days of this month are the best days of the year to do good deeds.	Students develop understanding about the importance of good deeds during the first 10 days of Dhul Hijjah and that Hajj, the Day of Arafah and Eid al Adha occur during these days.	Students explore good deeds to practice this during these 10 days, including fasting.	Students extend understanding of good deeds during this time, (particularly Dua and fasting on the 9th of Dhul Hijjah/the Day of Arafah).
<u>Lesson 2</u> Hajj and Eid al Adha	Students recall Hajj as the fifth Pillar of Islam Students learn some Hajj rituals were derived from the stories of Hajjar RA, Ismael, and Ibrahim AS.  Students learn about Eid al Adha	Students learn some Hajj rituals were derived from the stories of Hajjar RA, Ismael, and Ibrahim AS.  Students learn some of the importance of Hajj.  Students learn how to prepare for Eid al Adha	Students learn about the importance of Dua on the Day of Arafah and practise making Dua.  Students learn how to prepare for Eid al Adha.	Students extend understanding of Hajj rituals that were derived from the stories of Hajjar RA, Ismael AS, and Ibrahim AS and some lessons learnt  Students learn how to prepare for Eid al Adha.

<u>Lesson 3</u> – Celebrating Eid al Adha – stories of sacrifice from Ibrahim AS & Ismael AS	Students reflect on their Eid Al Adha experiences.	Students reflect on their Eid al Adha experiences.	Students reflect on their Eid al Adha experiences.  Students review learning of Hajj rituals.  Students reflect on giving something up to please Allah SWT.	Students learn the story of Ismael and Ibrahim AS and extend their understanding of Tawakal (trust in Allah SWT) and giving up something to get closer to Allah SWT.  Students extend learning of Hajj rituals.  Students reflect on Eid al Adha experiences.
<u>Lesson 4</u> Noah AS	Students are introduced to this Prophet.	Student learn more details about this Prophet.	Students understand some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday lives.
<u>Lesson 5</u> Sulaiman AS	Students are introduced to this Prophet.	Student learn more details about this Prophet.	Students understand some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday Lives
<u>Lesson 6</u> Dawud AS	Students are introduced to this Prophet.	Student learn more details about this Prophet.	Students understand some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday Lives.
<u>Lesson 7</u> Yusuf AS	Students are introduced to this Prophet.	Student learn more details about this Prophet.	Students understand some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday Lives.
<u>Lesson 8</u> Muhamad SAW – Part 1	Students are introduced to the last and final Prophet, Muhamad SAW.	Student learn more details about Muhamad SAW.	Students understand some lessons learnt from the Prophet Muhamad SAW.	Students can relate lessons learnt to their everyday lives.
<u>Lesson 9</u> Muhamad SAW – Part 2	Students extend learning about the Prophet Muhamad SAW.	Students learn some lessons from the life of Prophet Muhamad SAW.	Students can discuss lessons learnt from the life of Prophet Muhamad SAW.	Students can relate lessons learnt to their everyday Lives.
<u>Lesson 10</u> Revision	Students reflect on lessons learnt throughout the term and strategies for implementing these lessons into their everyday lives.	Students reflect on lessons learnt throughout the term and strategies for implementing these lessons into their everyday lives.	Students reflect on lessons learnt throughout the term and strategies for implementing these lessons into their everyday lives.	Students reflect on lessons learnt throughout the term and strategies for implementing these lessons into their everyday Lives.

Term 4				
The Muslim Mindset				
Lesson	Early Stage 1	Stage 1	Stage 2	Stage 3
<u>Lesson 1</u> Your Muslim Identity ( & Muslim Heroes, Past & Present)	Students explore what it means to be an Australian Muslim.	Students extend understanding what it means to be an Australian Muslim.	Students explore examples of past and current prominent Australian or international Muslims.	Students explore examples of past and current prominent Australian/ international Muslims and how this shapes their identity and how they can make a difference in society, locally and globally.
<u>Lesson 2</u> The Muslim Mindset – Gratitude, & Optimism	Students learn the definitions of gratitude and the word 'Alhamdulillah'  Students learn the importance of gratitude, positive thinking.	Students develop their understanding of gratitude and positive thinking.  Students develop understanding of how to develop the habit of gratitude.	Students understand that when they are thankful, Allah SWT will give them more.  Students learn how being grateful to Allah and thankful to others can improve their lives.	Students learn the hadith about the affairs of a believer always being good due to their gratitude and patience.  Students understand that in every hardship is ease and that the affairs of a Muslim are always good.
<u>Lesson 3</u> The Muslim Mindset – Resilience and Patience	Students learn the meanings of resilience and patience and how important these qualities are in Islam.	Students developing learning of patience and resilience and how to become resilient and patient.	Students extend understanding of resilience and patience from an Islamic perspective and strategies for developing resilience and patience.	Students understand that Allah SWT does not burden a person with more than they can bear. Students learn how confident, strong Muslims and make positive impacts.
<u>Lesson 4</u> The Muslim Mindset – Empathy	Students learn what empathy is and its importance in Islam and for their everyday lives.	Students learn examples of the Prophet SAW showing empathy  Students reflect on benefits of empathy.	Students understand the notion of community  Students learn ways to show empathy in their everyday lives.	Students reflect on ways empathy can make a positive difference in society, locally and globally.
<u>Lesson 5</u> The Muslim Mindset – Managing Emotions	Students understand that emotions are natural and OK but that it is what we do with our emotions that matters.  Students learn Islam teaches us ways to manage all feelings/ emotions, (what to do when we are sad, happy or angry).  Students will reflect on consequences of anger.  Students learn some strategies for managing anger.	Students extend learning of some strategies for managing emotions from the teachings of the Prophets.	Students learn about mindfulness and that being mindful of Allah SWT helps us manage our emotions.  Students develop learning of some teachings of the Prophets, including Salah, which helps manage our emotions.  Students understand the Prophetic teaching that 'the strong one is not the one who wrestles well, but who is able to control their anger.'	Students extending understanding of being mindful of Allah SWT's and being self-aware.  Students extend learning of some teachings of the Prophets which help manage emotions.  Students learn the how managing their emotions can have an impact on their lives and other around them.
<u>Lesson 6</u> The Muslim Mindset – Setting Goals and Planning	Students learn that Muslims should always actively seek to improve themselves.  Students learn the Prophetic teaching about doing things to the best of their ability.	Students learn that Muslims shouldn't waste time.	Students learn that our ultimate goal is to please Allah SWT and to achieve Jannah and that all other goals should be linked to this ultimate goal.  Students learn the importance of Dua for all our plans.  Students understand they should plan and try their best and put their trust in Allah (Tawwakul).	Students learn examples of Muslims who set high standards for themselves and worked hard to achieve them.  Students practice setting self-improvement (spiritual and worldly) goals.  Students learn that we will be asked about how we spent our time and youth.  Students learn that while some of our plans may fail or need to be reviewed, the Plan of Allah is perfect.
<u>Lesson 7</u> Revision	Students review learning about their Muslim identity and mindset.	Students review learning about their Muslim identity and mindset.	Students review learning about their Muslim identity and mindset.	Students review learning about their Muslim identity and mindset.