



Young North Public School

Learning Support and Wellbeing

At Young North P.S. we take very seriously the ongoing and proactive support of all of our students in learning, general wellbeing and attendance. The school's Learning Support Team (LST) meets once a fortnight and works to case manage students who we feel may need additional assistance or support in their learning journey.

The LST consists of the following members;

Principal	Mrs Angela Gay	ANGELA.GAY@det.nsw.edu.au
Assistant Principal – Learning Support & Wellbeing	Mrs Katina Parker	katina.parker@det.nsw.edu.au
School Counsellor	Mrs Di Watt – (relieving)	
Learning & Support Teacher(LaST)	Mrs Gillian Cusack	gillian.cusack@det.nsw.edu.au
Social Skills Coach - Assistant Principal	Mrs Reem Abousamra	reem.abousamra@det.nsw.edu.au
Social Skills Coach	Mr Danny Evers	Daniel.Evers3@det.nsw.edu.au
Reading Recovery Teacher	Mrs Dianne Murphy	DIANNE.MURPHY@det.nsw.edu.au
Family Support Officer	Mrs Rose Thompson	Rose.T@youngnc.org.au
Support Liaison Officer	Mr Mike Duval	mike.ds@live.com.au
Speech Pathologist	Miss Bianca Lyons	bianca.lyons4@det.nsw.edu.au
Occupational Therapist	Miss Claire Allan	Claire.Allan@mercy.com.au
School Community Nurse	Mr Brendon Scifleet	Brendon.Scifleet2@det.nsw.edu.au
Multi-Cat Teachers	Mrs Jenelle Haskew Mrs Annette Alexander Mrs Jeanette Vincent	annette.alexander6@det.nsw.edu.au
Classrooms Teachers	As required	

Young North Public School's Learning Support Team is about getting the very best people in the one place at the one time to maximise your child's success at school.

Learning and Wellbeing Programs offered by the Learning Support Team:

Program	Brief Explanation	Contact
Reading Recovery	Each reading recovery lesson is for 30 minutes one-on-one for Year 1 students. It focuses on familiar reading, magnetic letter work, writing activities, cutting up sentences and learning a new book.	Mrs Dianne Murphy
MULTILIT	“Making Up Lost Time In Literary” A one on one remedial reading program which is systematic and explicit. It involves phonics, sight word recognition and supported book reading.	Mrs Gillian Cusack
MiniLit	A small group intensive program for 30-60 minutes, 4 times a week. Each lesson has 3 main components: Sounds and Words activities, Text Reading and Story Book Reading	Mrs Gillian Cusack
L3 Support	Language, Learning and Literary A daily program where students learn reading and writing in small groups in K-2.	Mrs Angela Gay
Interventionists 	The school's two learning support teachers and team of learning support officers are strategically used to target students' learning needs based upon the collecting of consistent and high quality student data.	Mrs Gillian Cusack Mrs Reem Abousamra
Transition	YNPS's transition coordinator ensures students are effectively supported in their transition to high school. This includes effective information transfer and communication with the destination school along with extended transition for students requiring broader supports.	Mrs Katina Parker
Induction Program	New families and welcomes and supported in their move to our school. Our induction coordinator will assess students to ensure transfer of information and service supports are in place. Students and families will then be supported in their first few weeks to ensure a happy and safe start.	Mrs Katina Parker
Early Bird	Preschool students begin the Early Bird program in Term 3 each year. They build from 1 hour sessions to a full day visit. Parents are invited to workshops to inform them of school programs while the students experience their new environment. Our transition program focus on the 3 important people in a child's move to school: Parent, Child and Teacher	Mrs Annette Alexander

<p>Tier 2 Booster lessons</p> 	<p>Booster lessons are small groups with the purpose of explicitly teaching and modelling specific targeted behaviours through role play, to help students understand and form expectations of behaviour. Media such as literature and YouTube clips of social stories are used to create discussion and to help students create a role-play situation that focuses on the targeted skill. The skill is then transferred to real life situations.</p>	<p>Mrs Reem Abousamra</p>
<p>Bounce-Back</p>	<p>Bounce-Back is a proactive whole-school social and emotional learning program. It aims to promote positive mental health and well-being in students and to empower them to act with resiliency. The program supports the PBL core values and addresses topics such as core values, emotions, positivity, bouncing back, relationships and success.</p>	<p>Social Skills Coach</p>
<p>CICO</p>	<p>Check-In, Check-Out A modification program that tracks student's behaviour providing them with frequent feedback about their behaviour to increase success in their choices.</p>	<p>Mrs Jess Temoananui/ Miss Stoddart/ Class Teachers</p>
<p>Reflection</p>	<p>As part of the responsibility phase of behaviour learning, reflection is designed to be more of a learning experience than a punishment. When a student is referred to reflection at lunch time they are encouraged to partake in the process of reflecting on the behaviour that was unacceptable as agreed by the school community. Alternative choices that may have been made are discovered in line with the school's values and coaching is offered to replace future behaviour with better choices/options.</p>	<p>Mrs Kimberley Richardson</p>
<p>Aspirations for Attendance</p>	<p>This small group aims to give students a big picture understanding of where school fits into their long term future goals. It touches on goal setting, responsibility, empowerment and the importance of regular attendance.</p>	<p>Mrs Reem Abousamra</p>
<p>Seasons for Growth</p>	<p>Seasons for Growth is a program for students who have experienced significant change or loss.</p>	<p>Mrs Roslyn Stewart</p>
<p>Circle-Time</p>	<p>Circle time is the chosen method of delivery for the Bounce Back program. This lesson format allows for social interaction through games, partner activities, discussions and individual sharing. Circle Time lends itself particularly well to promoting the school values of Respect, Responsibility, and Empathy.</p>	<p>Mr Danny Evers Social Skills Coach</p>

<p>PBL</p>	<p>Positive Behaviour for Learning Young North Public School is a PBL school. Our values are:</p> <ul style="list-style-type: none"> - Respect - Responsibility - Empathy 	<p>Mrs Jess Temoanui</p> <p>Mrs Meg Stoddart</p>
<p>Mindfulness</p>	<p>Our school has a mindfulness coach who visits the school each term to assist with reducing stress, increasing self-awareness and enhancing emotional intelligence. Mindfulness and emotional regulation is taught across our whole school using the smiling Minds App.</p>	<p>Mrs Danette Watson</p>
<p>Young North Stars</p> 	<p>In 2019, we introduced a new Department of Education initiative where <u>EVERY STUDENT IS KNOWN, VALUED AND CARED FOR.</u> All students received a key ring of our logo and their photos are displayed on a large star with their leader's name on it.</p> <p>Each week, students work in Peer Support groups from Kindergarten to Year 6 with a teacher to encourage social interaction and feel known, valued and cared for in the school.</p>	<p>Mrs Katina Parker</p>



In School Support Services:

Program	Brief Explanation	Contact
School Counsellor	School Counsellors work with students of all ages, providing valuable support and counselling. They also complete assessments for students with specific needs to facilitate access to service.	Mrs Di Watt (relieving)
HSLO	<i>A Home School Liaison Officer</i> Works with schools, students, and their families to resolve attendance issues.	Ms Jennifer Northwood
EAL/D	<i>English as an Additional Language or Dialect</i> Supports English language development for students whose first language is not English.	Mrs Katina Parker
Family Support Officer	Our school employs a Family Support Officer. Rose is here to help families with any matters that can impact upon students' capacity to engage actively with learning.	Rose Thompson – Community Hub
SLSO	<i>School Learning Support Officers</i> Under the direction of a teacher, assists in classroom activities, targeted interventions, and care and management of students with special needs.	Mrs Katina Parker Coordinator
Aboriginal Linkage	This position supports family connectedness to school, cultural programs and targeted support for Aboriginal students in the key areas of literacy and numeracy to improve educational outcomes.	Ms Angela Agnew
Social Skills Coach	Our school's social skills coach presents Bounce Back/Circle Time structures proactive coaching to all classes each week. Our school's focus is to equip, coach and teach the skills that students need to have effective relationships and a strong self-esteem.	My Danny Evers
School Social Worker	The school has a Social Worker available to help parents, students, and school staff identify needs that interfere with learning and work with students to get the services they need. He can assist with general and special education students and their families to resolve social, emotional and behavioural problems.	Mr Mike Duval

External Support

Program	Brief Explanation	Contact
Occupational Therapy	Young North PS has developed a partnership program with the Mercy Care Occupational Therapy unit. We have an OT 1 day a week to screen, assess and work with students. A paediatric OT helps children who experience difficulties with fine and gross motor skills, cognitive and motor skills, visual perception, self-care skills, play skills and sensory difficulties.	Miss Claire Allan
Speech Therapy	Young North PS has also employed a private Speech Therapist to help support students that are experiencing difficulty communicating with others; including speech sounds, language difficulties, stuttering, social skills, working memory and Literacy development. This service is available 1 day/week.	Miss Bianca Lyons
Community Nurse	The NSW government have recently announced that Young will pilot the first nurse in school. This valuable resource will be shared across the three public schools. This service will include hearing and vision screening and focuses specifically to school context.	Mr Brendon Scifleet Community School Nurse
Medical Appointment / Paediatrician	In 2017 YNPS launched a pilot partnership with Royal Far West who for the first time offered Paediatric services to schools.	Mrs Angela Gay
Royal Far West Psychology Program	In 2017, YNPS have been allocated 24 psychology places. These place are to be allocated for proactive therapeutic interventions.	Mrs Angela Gay
Vision Screening	The school has Young Eyes come and assess identified students with their vision needs and provides strategies for teachers to assist in the classroom.	Young Eyes
Community	YNPS has strong partnership with the Young and District Community Hub and works closely with other private medical specialists and professionals who support our students and families.	Mrs Angela Gay

